

**Friday 1<sup>st</sup> May 2026**

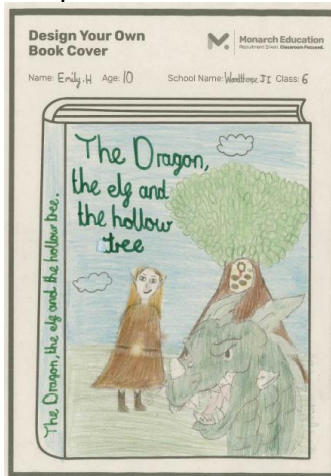
**Article of the month: 17**

**School Value: Respect**

Dear Parents and Carers,

Congratulations to all our **mini-marathon** runners. You all did extremely well and deserved your special medals.

Congratulations to Emily (Y6) who won the Monarch Recruitment Agency's World Book Day design a book cover competition. This is her winning design:



Monarch staff visited school yesterday to award her with a new set of books and other prizes.

Just a reminder that school will be closed on Monday 4<sup>th</sup> May for spring Bank Holiday and on Thursday 7<sup>th</sup> May as we are a polling station. Therefore, children will be expected in school on Tuesday 5<sup>th</sup>, Wednesday 6<sup>th</sup> and Friday 8<sup>th</sup> May.

We are approaching the Year 6 SATs week (11<sup>th</sup> – 14<sup>th</sup> May). We will be running our usual breakfast club for Year 6 children from 08.15-08.45 Monday to Thursday that week. More information will be available on the class blog site.

Year 4 have completed their first week of swimming. Well done to every child for their participation.

Enjoy your Bank Holiday weekend.  
 Ms McGrath

## Pupils of Week

**Rec: Nova** – For her enthusiasm for learning.

**Y1: Evie** – For always working hard and making great progress with her phonics.

**Y2: Oscar** – For a great attitude to learning and for always helping his peers and teachers.

**Y5: Aisha** – For a fantastic setting description.

**Y6: Alex** – For excellent effort and enthusiasm for learning.

**Ms Carrington: Zephyr** – For his enthusiasm and engagement on work with relative pronouns.

## House Points Weekly Leaderboard

**Brandwood – 499**

**Jasmin – 492**

**Dawberry – 491**

**Highbury – 481**

## Attendance & Punctuality

w/c 20.04.26

Year Group	Present marks (%)	No of Lates
Reception	99.6	1
Year 1	96.7	8
Year 2	98.3	4
Year 3	97.3	3
Year 4	98.0	0
Year 5	93.1	4
Year 6	99.0	0
<b>Average % / Total Lates</b>	97.4	20

## Notices, Updates and Reminders

### **Arbor App**

If you are not receiving notifications, please check you Arbor App settings & ensure you have selected - *allow notifications* & for the app to be *running in the background*, to receive real-time notifications.

### **Meal Information – Summer Menu Week 1 (attached). Please also find attached Summer Menu Week 2 & 3.**

Please could we ask that all meals are paid for promptly & in advance, where required, via Arbor App – Payment Section – Meal Account. Please continue to report any discrepancies to the school office. If your child requires a school meal (instead of providing packed lunch from home) as a one-off emergency, please let the school office know at the beginning of **the day or as soon as possible.**

A reminder that you do not need to select your child's meal preference or order your child's meal, as this is generated automatically from your child's 'Meal Pattern'. Any changes of meal patterns, should be made at the end of a half term but if there are any issues mid-term, please let us know. Thank you – School Office Team

### **School Fund Contributions**

School fund contributions kindly welcomed. Thank you for contributions received so far.

### **Diary for the Week**

*Summer Menu Week One -see attachments*

*Y4 swimming daily (week 2) 13.30 -14.15*

### **Monday 4<sup>th</sup> May**

May Day Bank Holiday – School Closed

### **Tuesday 5<sup>th</sup>**

3.15 – 4.15 pm Rec/Y1/Y2 Football (Aston Villa Football Club)

3.15 – 4 pm Rec – Y6 Choir commences (Please see class blog sites for further information)

### **Wednesday 6<sup>th</sup>**

8.30 – 8.45 am Wake -Up, Shake Up

3.15 – 4.15 pm Y1 – Y6 Street Dance

### **Thursday 7<sup>th</sup>**

Polling/Staff Training Day – School Closed to Pupils

### **Friday 8<sup>th</sup>**

David Attenborough's 100<sup>th</sup> Birthday

3.15 – 4.15 pm Rec/Y1/Y2 Multi-Sports (Premier Education)

### **Remaining staff training day 2025-26:**

- Monday 20<sup>th</sup> July



# Woodthorpe Junior and Infant School Health and Wellbeing Newsletter



Friday 1<sup>st</sup> May 2026

## Clubs and Activities



Position	Year Group	Distance Travelled
1 <sup>st</sup>	Year 2	16.16
2 <sup>nd</sup>	Year 4	11.17
3 <sup>rd</sup>	Reception	7.25
4 <sup>th</sup>	Year 6	6.79
5 <sup>th</sup>	Year 1	6.04
6 <sup>th</sup>	Year 5	4.68
7 <sup>th</sup>	Year 3	0.00
		<b>52.09 miles</b>

We had an impressive 49 active children this week, travelling a total distance of 52.09 miles! Year 2 were once again our most active class this week – travelling a total distance of 16.16 miles!

Don't forget that it takes place every Monday and Thursday morning at 08:30.

Please note Wake-up Shake-up will be on Wednesdays for all year groups.

## **TCS London Mini Marathon 2026**



Congratulations to the 25 children who represented Woodthorpe last weekend at the London Mini Marathon. It was lovely to see so many of our families involved with this, thank you for your support. We hope to be able to attend again in 2027.

## **Year 4 Curriculum Swimming**

Year 4 began their two-week swimming block at Cocks Moors Woods Leisure Centre this week and have shown great resilience so far. They will take part in three more sessions next week, including their assessment on Friday.

## **Connect Padel**

Four children from Year 5 headed across to Connect Padel at Moseley Rugby Club on Tuesday afternoon. This was a wonderful opportunity for them to try a new sport, one of the fastest growing in the world, at an amazing community venue. They showed superb progress in their first session.

**Y5 Padel Team:** Jacob, Ernest, Violet and Fajr.

## **Personal Bests**

Our Personal Best challenge for this half term is a skipping challenge. There are three levels for children to work through – Bronze, Silver and Gold – each with its own set of skipping challenges. Children can choose which level they would like to start at, allowing everyone to challenge themselves at a level that feels right for them. Lots of children have already had a go at the challenge and have absolutely loved skipping at lunchtimes with the BAs.

## **Blackwell Adventure – Year 3/4 Residential**

The deadlines for the forthcoming residential visit to Blackwell have now elapsed. Many thanks to the vast majority of our families who have made the necessary payments. Please contact the school office as a matter of urgency if payments still need to be cleared, failure to



# Woodthorpe Junior and Infant School Health and Wellbeing Newsletter



do so could jeopardise your child's place on the residential. Please speak to Mr Trevor if you have any questions or concerns about the forthcoming visit.

Wednesdays – Mr Trevor - Football  
Fridays – Premier Education – Four Square



## Unity 5km Run

The Unity 5K is a mass participation run through the heart of Birmingham, taking place on Sunday 16 August 2026, the final day of the European Athletics Championships. Thousands of runners will take on a 5K route through the city centre, using the same roads as the championship marathon earlier that day.

It is a rare chance to run through Birmingham city centre on a closed-road championship route and cross the line with a proper medal moment of your own. The race starts on Broad Street and finishes in Victoria Square.

Alongside the 5K, a 1K fun run is available for ages three and up. Children aged 12 and under can enter the 1K for free and receive a free adult companion bib for someone aged 18 or over to run with them. Follow this link: [Unity 5K](#)

## Pupil Voice / Woodthorpe in the (National) Community

*"We all ran as a group so got the exact same time! The views were great as you saw Big Ben, Buckingham Palace and ran through the Mall. It was a great, hot day!"*

William, Seth, Maya (Y6), Mini Marathon in London

## Dates for your diary

**Wednesday 6<sup>th</sup> May**- Wake-up Shake-up

## Aston Villa Foundation Curriculum Support



## Lunchtime Sport Provision – Summer Term 1

Tuesdays – Aston Villa Foundation - Handball

# Woodthorpe Junior and Infant School Health and Wellbeing Newsletter



## Meaningful May

**ACTION FOR HAPPINESS**

**Happier · Kinder · Together**



**25** Ask someone else what matters most to them and why



**18** Send a hand-written note to someone you care about

**11** Look around for things that bring you a sense of awe and wonder

**4** Send your friend a photo from a time you enjoyed together



**5** Let someone know how much you and why



**6** Look for people doing good and reasons to be cheerful



**7** Make a list of what matters most to you and why



**8** Set yourself a kindness mission to help others today



**9** What values are important to you? Find ways to use them today



**10** Be grateful for the little things, even in difficult times



**12** Listen to a favourite piece of music and remember what it means to you

**13** Find out about the values or traditions of another culture

**14** Get outside and notice the beauty in nature

**15** Do something to contribute to your local community

**16** Show your gratitude to people who are helping to make things better

**17** Find a way to make what you do today meaningful

**19** Reflect on what makes you feel valued and purposeful

**20** Share photos of 3 things you find meaningful or memorable

**21** Look up at the sky. Remember we are all part of something bigger

**22** Find a way to help a project or charity you care about

**23** Recall three things you've done that you are proud of

**24** Make choices that have a positive impact for others today

**26** Remember an event in your life that was really meaningful

**27** Focus on how your actions make a difference for others

**28** Do something special and revisit it in your memory tonight

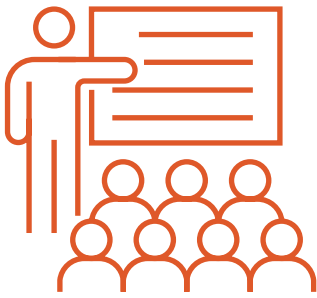
**29** Today do something to care for the natural world

**30** Share a quote you find inspiring to give others a boost

**31** Find three reasons to be hopeful about the future



# GOOD ATTENDANCE MATTERS!



Every school day counts



## IMPORTANT INFORMATION FOR PARENTS AND CARERS

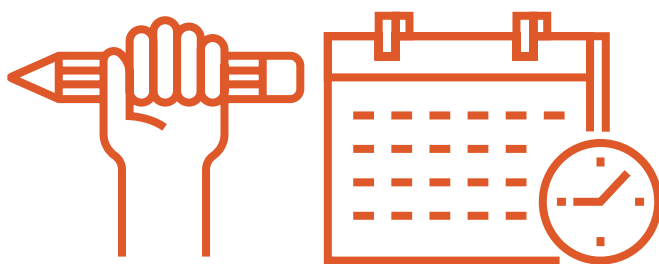
### Why is regular school attendance and good punctuality so important for my child?

Regular attendance at school means that your child can make the most of their education and improve their chances in adult life. School can also help your child's social skills such as making and developing friendships.

The link between attendance and attainment in school is clear. The more a child is in school the more they increase their opportunity to fulfil their potential.

Good punctuality is important. For example, if a child arrives 15 minutes late at school each day, they lose almost 2 weeks of education over the year. Good punctuality also helps your child get into good habits for when they enter the world of work.

Lateness can cause your child embarrassment and, in some circumstances, can count as unauthorised absence.



### How can I help my child enjoy school and attend regularly?

Be organised, have a plan, be consistent and involve your child!

You should:

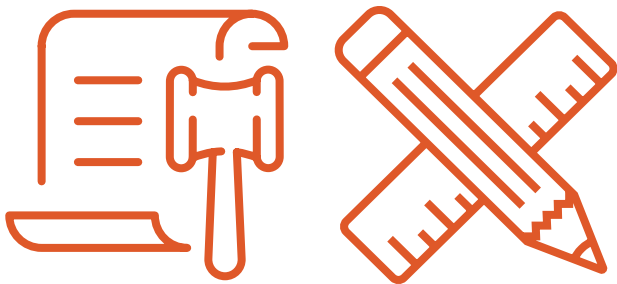
- ensure they have an appropriate bedtime routine
- create good routines for mornings at home so that your child can arrive punctually and are properly equipped;
- avoid absence from school wherever possible – try to make doctors and dental appointments out of school hours
- make time to encourage and show interest in school work, friendships etc.
- attend school open evenings and functions
- Create a calm space for them to do homework, check they understand the homework and that it has been completed.
- share any education concerns your child or you may have with the school staff as soon as possible
- set realistic boundaries

## Holidays/Leave in term time

Holidays in term time are not allowed. Parents/carers must apply for the authorisation of any leave prior to travel or their children could be reported to the council as missing in education.

Leave for other circumstances such as bereavement or family illness abroad may also not be authorised. Informing the school does not mean the leave is agreed. In the event of a genuine family emergency, parents should avoid requesting more than 5 school days absence. Leave due to weddings is unlikely to be authorised.

Two weeks unauthorised holiday/leave means at least 50 lessons missed that will never be repeated.



## What does the law say I must do as a parent/carer?

Once your child is registered at a school, you are legally responsible for making sure they attend regularly. This means your child should not have any unauthorised absence as this would constitute an offence in law.

When attendance doesn't improve after support or, when a minimum of 5 days unauthorised holiday/leave is taken, legal action can be taken.

Courts can fine parents/carers up to £1,000 per child and for repeat offences the court can fine parents/carers up to £2,500 per child or impose a prison sentence of up to 3 months.

In many cases, but not all, parents/carers can discharge an offence by paying a penalty notice of £160 for each parent per child, discounted to £80 if paid within 21 days. For a family of two parents/carers with 3 children that would be at least £480.

## Where can I get help and advice?

If you need support in relation to your child's attendance, help is available. Please make an appointment with the school to discuss your concerns.

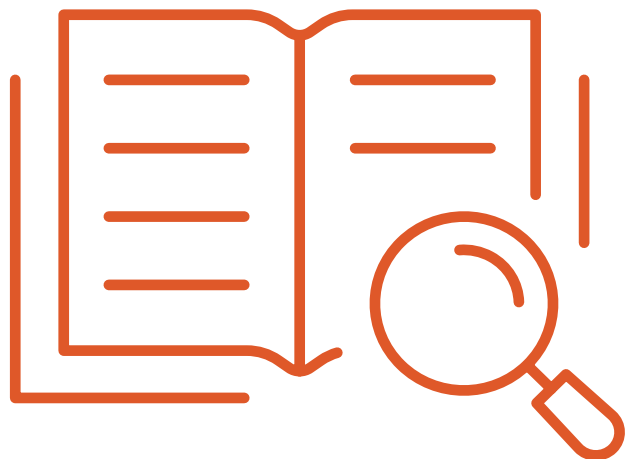
Most difficulties can be resolved informally, but the staff can also arrange an early help assessment or make a request for support to Birmingham Children's Trust if necessary, with your consent.

School nurses can also be helpful if your child has a medical condition or has a lot of time off due to illness.

Parents/carers are strongly advised to work in partnership with the school to address any difficulties impacting school attendance. For more information about school attendance or if you need help or support, please use these links:

[www.birmingham.gov.uk/saap](http://www.birmingham.gov.uk/saap)

[www.birmingham.gov.uk/love](http://www.birmingham.gov.uk/love)



## Woodthorpe Junior and Infant School Calendar of Events – Summer Term 2026

<b>April</b>		
Monday 13 <sup>th</sup>	Children return Arts Week	8.55 am
Wednesday 15 <sup>th</sup>	Y6 BCLM Visit World Art Day (textiles)	All day
Friday 17 <sup>th</sup>	House Celebration Event - Dawberry	2pm
Tuesday 21 <sup>st</sup>	Drama Club dress rehearsal	1.30-3pm
Thursday 23 <sup>rd</sup>	Drama Club production for parents/carers	5.30-7pm
Tuesday 28 <sup>th</sup>	Reception & Year 6 Height and Weight checks (NHS)	am
Saturday 25 <sup>th</sup>	London Mini Marathon	All day
<b>May</b>		
Monday 4 <sup>th</sup>	Bank Holiday – school closed	All day
Thursday 7 <sup>th</sup>	Polling Day – school closed to pupils	3.30-4.15pm
Monday 11 <sup>th</sup>	Year 6 SATs week (Year 6 SATs breakfast club) Mental Health Awareness Week	Mon- Thurs
Thursday 21 <sup>st</sup>	Character Assembly and Values Celebration Day (Respect)	9.05 am
Friday 22 <sup>nd</sup>	Break up – Half Term	3.15 pm
<b>Half Term – Monday 25<sup>th</sup> to Friday 29<sup>th</sup> May</b>		
<b>June</b>		
Monday 1 <sup>st</sup>	All return Year 4 Multiplication Tables Check begins	8.55 am
Wednesday 3 <sup>rd</sup>	Triathlon Brownlee Foundation	10am
Friday 5 <sup>th</sup>	Y6 Tennis Activation @ The Priory	All day
Monday 8 <sup>th</sup>	Year 1 Phonics Screening Check begins	
Friday 12 <sup>th</sup>	drb Ignite MAT Sunshine Festival	All day
Tuesday 16 <sup>th</sup>	Safeguarding Champions Annual Conference – Birmingham Airport	All day
Wednesday 24 <sup>th</sup>	Year 5 and Year 6 Careers Day	All day
Friday 26 <sup>th</sup>	Coffee Morning	am
<b>July</b>		
Thursday 2 <sup>nd</sup>	KS2 Sports Day - Moseley Secondary School Woodthorpe Friends Summer Fair	9.30-11.30am 2.00-4.30pm
Monday 6 <sup>th</sup>	National School Sports Week- sport activities daily	All day
Tuesday 7 <sup>th</sup> July	EYFS/KS1 sports day at Woodthorpe School	9.15am 10.30am
Thursday 9 <sup>th</sup> July	Summer concert (music & dance)	9.45am
Monday 13 <sup>th</sup>	Year 6 Leavers Production	
Wednesday 15 <sup>th</sup>	Youth Proms (choir) Meet the Teacher	10.30am-9.30pm 3.30-5pm
Thursday 16 <sup>th</sup>	Year 6 Graduation Ceremony	
Friday 17 <sup>th</sup>	Last day of the academic year – break up for summer holidays	3.15 pm
<b>Summer Holidays – Monday 21<sup>st</sup> July – 1<sup>st</sup> September</b>		
Please note that some events may be subject to a change of date &/or time due to unforeseen circumstances. Any updates and specific arrangements for all school, class and group events will be sent via your child's class blog page, the weekly newsletter and Arbor App.		

# 10 Top Tips for Parents and Educators

## HELPING NEURODIVERGENT CHILDREN NAVIGATE THE ONLINE WORLD

Neurodivergent people tend to be early adopters of technology, and many influential innovators in this space are neurodivergent themselves. It's therefore likely that a neurodivergent child or young person may be drawn to the online world from an early age. This isn't a concern in itself, but understanding both the benefits and potential risks is essential. Here are ten key considerations to support safe and positive online experiences for neurodivergent children.

### 1 TREAT ONLINE LIKE THE REAL WORLD

You wouldn't allow a child to cross a road without guidance – you'd hold their hand, use a pedestrian crossing, and model safe behaviour. In the same way, a neurodivergent child's first experiences online should be supported by an adult who can guide and explain safe and responsible digital behaviour to them from the outset.

### 2 MODEL RESPONSIBLE USE

Children learn from what they see. Show all children, regardless of neurotype, what responsible internet use looks like. Reflect on your own use of social media and AI. Consider how often you use them and your own understanding of these platforms. Talk openly about when and why you use these tools, helping all children develop a balanced and informed approach.

### 3 KNOW YOUR LIMITS

Current government guidance suggests no solo screen use below the age of two, with a maximum of one hour per day for two- to five-year-olds. Screen time can support communication and connection when shared with an adult. However, passive watching can affect neurodivergent children's attention and language skills. Focus on the type of content they watch, encouraging slower-paced and meaningful material rather than fast-paced, overstimulating content.

### 4 CONSIDER AGES AND STAGES

For older children and teenagers, agreed limits are important. Screen time can be beneficial, but it should form part of a balanced lifestyle. Neurodivergent children may find online communication easier than real-world conversation, supporting their social interaction. However, it shouldn't be their only option. Encourage a range of activities, including creative play, physical exercise, and opportunities for real-world connections.

### 5 KEEP CONVERSATIONS OPEN

Discussions about online safety should begin early and continue as children grow. However, neurodivergent children may worry about getting things wrong or being misunderstood, meaning these kinds of conversations should feel open and fair, rather than like a lecture. If a child encounters a problem – such as a scam or inappropriate content – they need to feel able to speak to a trusted adult without fear of judgement or embarrassment.

### 6 BUILD YOUR KNOWLEDGE

You aren't expected to be an expert, but it's important to stay informed about the platforms, games, or apps neurodivergent children use in order to provide practical support. Social media platforms have age limits, and many apps and games offer parental settings that can control access. Schools and families should work together to understand these tools, helping neurodivergent children use them safely while keeping up to date with new features and changes.

### 7 SET CLEAR BOUNDARIES

Children and young people often know more about current technology than adults, meaning it's important to recognise that controls may be bypassed. Clear, predictable boundaries should be used, based on trust and consistency. Involving children in discussions that affect them helps them feel heard. This is particularly important for neurodivergent children, who may respond strongly to perceived unfairness.

### 8 UNDERSTAND AI CONTENT

The internet now includes large amounts of AI-generated content, including images, videos, and stories. These can be difficult to identify. Children should be encouraged to question what they see and check the information using trusted sources. Neurodivergent children may interpret content literally, meaning adult guidance is important in helping them recognise what's real and reliable – and what isn't.

### 9 EXPLAIN AI LIMITATIONS

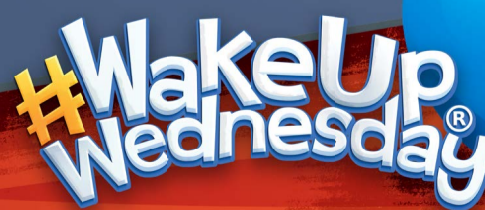
AI isn't the same as a search engine. It generates responses based on prompts and patterns, and its accuracy depends on how it's used. Sometimes, it produces incorrect or unrealistic information, known as 'hallucinations'. Both adults and children need to understand this and learn how to check information carefully using reliable and trusted sources.

### 10 CLARIFY AI RELATIONSHIPS

AI can feel conversational and personal, but it's not capable of real relationships. It learns from patterns in user input rather than human understanding. Some neurodivergent children may experience a sense of connection with AI chatbots, particularly if they find social situations challenging. It's therefore important to explain that these are simulated conversations and aren't a substitute for real, human relationships.

## Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and Advisory Teacher who works with nurseries, schools, colleges, and businesses to improve inclusion for neurodivergent people. She is the Founder and Director of Neuroteachers and the author of "The Other 29 – How Supporting Your Neurodivergent Learner Can Improve Teaching and Learning for the Whole Class".



The National College

See full reference list on our website

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# Summer Menu Week 1

13th April, 4th May, 25th May, 15th June, 6th July, 7th Sept, 28th Sept, 19th Oct 2026

WEEK ONE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main - Option 1</b>	Fajita Chicken	Beef Lasagne	Roast Beef in Gravy	Chicken Curry	Fish Goujons
<b>Vegetables</b>	Vegetable Medley	Carrots	Mixed Vegetables	Mixed Vegetables	Peas
<b>Sides</b>	White Rice	Baked Potato Wedges	Golden Roast Potatoes	Wholegrain Rice	Oven Chips
<b>Main - Option 2</b>	Macaroni Cheese	Chickpea Curry	Cheese & Onion Pie	Lentil Bolognaise	Vegetable Lasagne
<b>Vegetables</b>	Sweetcorn	Cauliflower	Mixed Vegetables	Mixed Vegetables	Peas
<b>Sides</b>	Diced Potatoes	Wholegrain Rice	Golden Roast Potatoes	Penne Pasta	Oven Chips
<b>Jacket Potatoes</b>	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato
<b>Dessert</b>	Apple Crumble	Chocolate Sponge	Lemon & Orange Sponge	Chocolate Chip Sponge	Somerset Apple Cake



# Summer Menu Week 2

30th March, 20th April, 11th May, 1st June, 22nd June, 13th July, 14th Sept, 5th Oct, 26th Oct 2026

WEEK TWO	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main - Option 1</b>	Chicken & Pasta with Tomatoes and Herbs	Chicken Goujons	Roast Chicken in Gravy	Sweet & Sour Chicken	Tuna Pasta Bake
<b>Vegetables</b>	Sweetcorn	Baked Beans	Vegetable Medley	Cauliflower	Peas
<b>Sides</b>	Baked Potato Wedges	Diced Potatoes	Golden Roast Potatoes	White Rice	Oven Chips
<b>Main - Option 2</b>	Lentil & Vegetable Flaky Topped Pie	Vegetarian Tikka Masala	Penne Pasta in Tomato and Basil Sauce	Bean Chilli	Vegetarian Cottage Pie
<b>Vegetables</b>	Sweetcorn	Broccoli	Vegetable Medley	Green Beans	Peas
<b>Sides</b>	Baked Potato Wedges	Wholegrain Rice	Penne Pasta	White Rice	Oven Chips
<b>Jacket Potatoes</b>	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato
<b>Dessert</b>	Summer Fruit Sponge	Bakewell Tart	Pineapple Sponge	Apple Crumble	Hot Chocolate Brownie



# Summer Menu Week 3

6th April, 27th April, 18th May, 8th June, 29th June, 20th July, 31st Aug, 21st Sept, 12th Oct 2026

**Eativerse**  
A UNIVERSE OF FOOD AND DRINK

WEEK THREE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main - Option 1</b>	Cheesy Garlic Chicken	Smoked Paprika & Tomato Chicken	Sliced Roast Chicken in Gravy	Beef Bolognese	Breaded Cod
<b>Vegetables</b>	Carrots	Mixed Vegetables	Mixed Vegetables	Sweetcorn	Peas
<b>Sides</b>	Diced Potatoes	Baked Potato Wedges	Golden Roast Potatoes	Penne Pasta	Oven Chips
<b>Main - Option 2</b>	Cauliflower, Spinach & Lentil Curry	Tomato & Chickpea Gratin	Cauliflower & Broccoli Pasta	Vegetable Quiche	Potato, Cheese & Leek Bake
<b>Sides</b>	Green Beans	Cauliflower	Mixed Vegetables	Carrots	Baked Beans
<b>Carbohydrate</b>	Wholegrain Rice	Baked Potato Wedges	Penne Pasta	Baked Potato Wedges	Oven Chips
<b>Jacket Potatoes</b>	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato
<b>Dessert</b>	Lemon Flavour Sponge	Apricot Crumble	Jam Sponge	Somerset Apple Cake	Chocolate Sponge





**CHILDCARE  
FROM JUST  
£3.20 PER  
HOUR**



# MAY HOLIDAY CLUBS



**ST ALBANS CATHOLIC PRIMARY,  
KINGS HEATH, B14 5AL  
TUESDAY 26<sup>TH</sup> - FRIDAY 29<sup>TH</sup> MAY**

**£22.50 9AM-4PM (5-11 YEAR OLDS)  
£14.00 9AM-1PM (4 YEAR OLDS)  
CURRENTLY AWAITING OFSTED REGISTRATION**

**PRICE CHANGES COME INTO EFFECT:  
£23.50 FROM MON 27<sup>TH</sup> APRIL  
£24.50 FROM MON 4<sup>TH</sup> MAY**

**SCAN THE QR CODE OR VISIT  
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FOUNDATION

# WHITSUN WEEK 2026 SOCCER SCHOOLS



Aston

Bromsgrove

Harborne

Bodymoor  
Heath

Dates: Tues 26th - Fri 29th May

Time: 9:30 - 15:30

Ages: 5 - 14

CLICK  
HERE TO  
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rugby rugby rugby rugby rugby rugby rugby



26/05/26

10:00-13:00

Birmingham Moseley RFC



rugby  
**SERIES**

all abilities  
welcome

rugby



# Looking For The Perfect Community Space?

Come along to Brandwood Centre's Community Open Day on **Wednesday 20th May** between **2pm and 7pm**. Whether you're planning an event, running a local club, or starting a new group, **The Brandwood Centre** has the space for you.

## Our facilities include:

- A spacious community hall
- Two fully equipped training hubs
- A brand-new community café

## Perfect for:

Celebrations • Community groups  
Training • Meetings • Workshops  
Focus groups • Events

## COME AND SEE FOR YOURSELF

Book a tour with our friendly team and explore how our spaces can support your needs. We'll help you find the perfect setup for your event or ongoing activity.

## WHY CHOOSE US?

- ✓ Flexible and affordable spaces
- ✓ Welcoming community environment
- ✓ Ideal for both one-off and regular bookings

### SPECIAL OFFER LIMITED TIME

Book it on the same day  
as your visit and receive

**20% OFF**  
your booking!

**Book your tour today  
and secure your discount!**

Give us a call on **0121 443 3310**  
**157 Allens Croft Road, Kings Heath, B14 6RP**

 **BRANDWOOD  
CENTRE**

