

**Friday 20<sup>th</sup> March 2026**

**Article of the month: 6**

**School Value: Kindness**

Dear Parents and Carers,



**The Big Walk and Wheel launched this week** and continues into next week. So many of our children walk, wheel, scoot or cycle to school each day. We hope to see even more taking part in more active travel to school during this event. [Big Walk and Wheel 2026](#)

Thank you for coming to support our **Scholastic Book Fair** this week. It is lovely to see so many children excited to choose and read a book.

**Y4: Adalyn** – Always working hard & communicating well with others.

**Y5: Aila** – For always working super hard & being a great role model.

**Y6: Eshal-Zahra** – Excellent work in History when learning about the Industrial Revolution.

## House Points Weekly Leaderboard

**Dawberry – 640**

**Brandwood – 637**

**Highbury – 588**

**Jasmin – 562**



**Red Nose Day** was a lot of fun in school today. Thank you to our wonderful School Council for planning a variety of sports activities that everyone took part in throughout the day. [Red Nose Day | Comic Relief](#)

As we look ahead to the final week of the spring term, we have lots to look forward to including our House Celebration Event, Celebration of Character assembly and 'Wear a Hat Day' on Friday 27<sup>th</sup>. Please see class blog sites for more information.

Enjoy your weekend. **Eid Mubarak** to all our families celebrating.  
Ms McGrath

## Attendance & Punctuality

w/c 09.03.26

Year Group	Present marks (%)	No of Lates
Reception	93.8	0
Year 1	95.6	11
Year 2	97.7	3
Year 3	95.3	1
Year 4	96.0	1
Year 5	95.0	7
Year 6	97.7	2
<b>Average % / Total Lates</b>	95.9	25

## Notices, Updates and Reminders

To support parents, please see the attached one-page guide "When Something Goes Wrong Online – A Simple Action Plan for Parents." It is designed to help parents respond confidently if their child experiences something upsetting online, offering clear guidance on how to talk to their child about what has happened and how to report concerns through the appropriate channels.

## Pupils of the Week

**Rec: Penelope** – For being kind, caring, helpful & having a good learning attitude.

**Y1: Boden** – For working hard and achieving great results in his recent assessments.

**Y2: George** – For great contribution to our learning and using amazing mathematical vocabulary.

**Y3: Teddy** – For having a super session in forest school – Well done!

## Arbor App

If you are not receiving Notifications, please check you Arbor App settings & ensure you have selected - *allow notifications* & for the app to be *running in the background*, to receive real-time notifications.

## Meal Information - Menu Week 1 (attached)

Your child's weekly 'Meal Pattern' is required to be consistent up until the Easter holidays. Please could we ask that all meals are paid for promptly, where required, via Arbor App – Payment Section – Meal Account. Please continue to report any discrepancies to the school office.

If your child requires a school meal (instead of providing packed lunch from home) as a one-off emergency, please let the school office know at the beginning of the day or as soon as possible.

A reminder that you do not need to select your child's meal preference or order your child's meal, as this is generated automatically from your child's 'Meal Pattern'. Any changes of meal patterns, please notify school office at the end of each half term.

Thank you – School Office Team

## KS2 Fruit available to purchase in School Shop – 45p per item

Daily Fruit for junior children is available from the School Shop on Arbor App. A selection of Apples/Oranges/Bananas will be available to purchase.

## School Fund Contributions

School fund contributions kindly welcomed – via Arbor App.

## Youth Voice Survey

There is a Youth Voice survey circulating (Brandwood Buzz research) for 11-19 year olds living in the Brandwood neighbourhoods of the Kings Heath area on the 35/11C/27 and 18 bus routes to get ideas and identify needs/gaps in provision

for teenagers in the area and what opportunities they would like. If funding is secured, this might include employing detached youth workers (not attached to a single venue) with targeted outreach where it is needed and fund youth-specific work, skills and CV building opportunities, and customised mental health support in the local area. (see attached fliers)

<https://forms.gle/8MyPjYqSy3m2MZiG6>

## Diary for the Week **Big Walk and Wheel**

*Menu Week One - attached*

**Monday 23<sup>rd</sup> March** - Warwickshire Cricket to visit (Y1, Y2, Y3, Y4)

8.30 – 8.45 am The Daily Mile

Guitar lessons

3.15 – 4.15 pm Rec/Y1/Y2 Fundamental Skills & Movement (Inspired Sports – Richard Steadman)

**Tuesday 24<sup>th</sup>** – 3.15 – 4 pm Choir

3.15 – 4.15 pm KS2 Football (Aston Villa Football Club)

**Wednesday 25<sup>th</sup>** - 8.30 – 8.45 am Wake - Up, Shake Up

3.15 – 4.15 pm Y1 – Y6 Street Dance (Fusion Dance – Amy Morris)

**Thursday 26<sup>th</sup>** -

8.30 – 8.45 am The Daily Mile

9.05 am Celebration of Character Assembly

Brass and Keyboard Lessons

3.15 – 4.15 pm KS2 Drama Club (Mrs Sheldon)



# Woodthorpe Junior and Infant School



3.15 – 4.15 pm KS2 Rugby (Moseley Rugby Club)

3.15 – 4.15 pm KS2 Art & Design Club

## **Friday 27<sup>th</sup> – Wear a Hat Day**

Rec/Y1/Y2 Multi-Sports (Premier Education)

House Celebration Event

3.15 pm Break up

## **Remaining staff training days 2025-26:**

- Polling Day 7<sup>th</sup> May
- Monday 20<sup>th</sup> July



# Woodthorpe Junior and Infant School Health and Wellbeing Newsletter



Friday 20<sup>th</sup> March 2026

## Clubs and Activities



Position	Year Group	Distance Travelled
1 <sup>st</sup>	Year 2	18.27
2 <sup>nd</sup>	Year 4	16.91
3 <sup>rd</sup>	Year 3	9.36
4 <sup>th</sup>	Reception	8.00
5 <sup>th</sup>	Year 6	7.70
6 <sup>th</sup>	Year 1	4.98
7 <sup>th</sup>	Year 5	3.62
		<b>68.84 miles</b>

We had an impressive 57 active children this week, travelling a total distance of 68.84 miles! Year 2 were once again our most active class this week – travelling a total distance of 18.27 miles! A great effort! Don't forget that it takes place every Monday and Thursday morning at 08:30. Please note Wake-up Shake-up will be on Wednesdays for all year groups.

## **Big Walk & Wheel 2026**

We have had an amazing start to this year's Big Walk and Wheel! We are currently in 31<sup>st</sup> place out of over 1000 schools nationally in the medium-sized primary category! 1653 journeys have been made so far.... Keep it up next week everyone! Don't forget to try to travel to school actively where possible.



## **Comic Relief 2026**

Many thanks to Mrs Sheldon, Ms Lodge and our School Council for running a superb 'Mini Sports Day' in support of Comic Relief! The Year 6 children were brilliant at supporting the younger classes throughout the day too.



## **Personal Bests**

Our Year 6 BAs have been busy collecting scores this week for the new *Personal Best* challenge. The challenge is: **How many L-shaped hoop jumps can you complete in 45 seconds?** This links directly to the children's Power-Up assessments, giving them a chance to practise and build their skills. Well done to all the children who have taken part so far - let's see if you can beat your score next week!

## **Power-Up Assessments**

Some classes completed their 'Power-Up' Assessments in PE this week. The children were assessed in stamina, strength, agility, and speed, taking part in activities such as sprints, step-ups, and burpees. All pupils have shown fantastic progress and should be very proud of their efforts. A few classes will complete their PE assessments next week.

## **Villa Vision – Year 2 and Year 6**

A reminder that consent forms, whether given or not, need to be returned to school by Monday 23<sup>rd</sup> March at the latest please.



# Woodthorpe Junior and Infant School Health and Wellbeing Newsletter



The screening will be taking place on Wednesday 25<sup>th</sup>. Thank you to those families who have already brought their forms in.

## Blackwell Adventure – Year 3/4 Residential

A reminder that the deadlines for the forthcoming residential visit to Blackwell are as follows:

Payment 2 – 28/02/2026  
Payment 3 – 31/03/2026  
Payment 4 – 30/04/2026



## Great Birmingham Run

A reminder that the deadline for expressions of interest for the upcoming Junior/Mini Great Birmingham Run is this Friday. The event itself is taking place on Saturday 2nd May 2026. Click here to request FREE places: [The AJ Bell Junior & Mini Great Birmingham Run – Expression of Interest – Fill out form](#)

For more information about the event, click here: [AJ Bell Junior & Mini Great Birmingham Run | 2 May 2026](#)

## Aston Villa Foundation Curriculum Support

The Aston Villa Foundation started a 4-week reading programme with some of our KS2 children this week. The programme aligns brilliantly with World Book Day, the feedback from both the staff and children involved has been fantastic!



## Lunchtime Sport Provision – Spring Term 2

Tuesdays – Aston Villa Foundation -  
Handball  
Wednesdays – Mr Trevor - Football  
Fridays – Premier Education – Four  
Square

## Woodthorpe in the Community

Congratulations to Emily (Y6) for passing her Grade 1 piano exam with merit.

Congratulations to Seth (Y6) for passing his Grade 2 tenor horn exam with merit.

## Pupil Voice

*“The Power-Up Assessments were really exciting, and everyone was trying to beat their old score. Lateral step ups were my favourite and I got a personal best in this.”*

Seth (Y6) Power-Up Assessments

## Dates for your diary

**Monday 23<sup>rd</sup> March-** The Daily Mile

Cricket Taster Sessions Y1-Y4

**Wednesday 25<sup>th</sup> March -** Wake-up  
Shake-up

Villa Vision (Y6 & Y2)




**Thursday 26<sup>th</sup> March –** The Daily Mile



# Woodthorpe Junior and Infant School Health and Wellbeing Newsletter



## Mindful March 2026

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Set on intention to live mindfully, with awareness of your thoughts and feelings.	2 Notice three things you find interesting or beautiful outside world.	3 Start today by appreciating the things that you're alive.	4 Notice how you speak to yourself and choose to use kind words.	5 Bring to mind people you care about and send love to them.	6 If you find yourself making an effort to slow down.	7 Take three seconds to make a regular interval during your day.
8 Eat mindfully. Appreciate the taste, texture and smell of your food.	9 Take a full breath and let it out before you reply to others.	10 Get outside and notice how the weather feels on your face.	11 Stay fully present while drinking your tea or coffee.	12 Listen deeply to someone and really hear what they are saying.	13 Pause to watch the sky or clouds for a few minutes today.	14 Find ways to enjoy any chores or tasks that you do.
15 Stop, Breathe Notice, Repeat. Notice, Repeat regularly.	16 Get really absorbed with an interesting or creative activity.	17 Look around and spot three things you find interesting or pleasant.	18 Have a 'no phone' day and notice how that feels.	19 Cultivate a feeling of love for others today.	20 Focus on what makes you and others happy today.	21 Listen to a piece of music without doing anything else.
22 Notice something that feels good even if today feels difficult.	23 Tune into your feelings, without judging or trying to change them.	24 Appreciate your hands and all the things they enable you to do.	25 Focus your attention on the good things on the table for breakfast.	26 Choose to spend less time looking at screens today.	27 Appreciate nature around you, wherever you are.	28 Notice when you're tired and take a break, as soon as possible.
29 Choose a different route when you're walking.	30 Mentally scan your body and notice what it is feeling.	31 Discover the joy in the simple things of life.				

ACTION FOR HAPPINESS

Happier · Kinder · Together

**Autumn / Winter Menu Week 1** 19<sup>th</sup> Jan, 9<sup>th</sup> Feb, 2<sup>nd</sup> & 23<sup>rd</sup> March

WEEK ONE	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Main - Option 1</b>	Macaroni Cheese	Chicken & Vegetable Casserole	Roast Beef in Gravy	Chicken Curry	Fish Goujons
<b>Vegetables</b>	Sweetcorn	Carrots	Broccoli	Mixed Vegetables	Peas
<b>Sides</b>	Penne Pasta	Mashed Potato	Golden Roast Potatoes	Wholegrain Rice	Oven Chips
<b>Main - Option 2</b>	Chickpea Curry	Moroccan Bean Casserole	Tomato & Chickpea Bake	Lentil Bolognaise	Vegetable Bake
<b>Vegetables</b>	Green Beans	Cauliflower	Carrots	Mixed Vegetables	Baked Beans
<b>Sides</b>	White Rice	Creamy Mash with Garden Vegetables	Golden Roast Potatoes	Penne Pasta	Oven Chips
<b>Jacket Potatoes</b> <i>Option 3</i>	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato	Filled Jacket Potato
<b>Dessert</b>	Apple Crumble	Chocolate Sponge	Chef's Rice Pudding	Apricot Crumble	Somerset Apple Cake

England's target for 'free sugar' intake for your child  
Recommended fruit and vegetable portion sizes are calculated using School Food Standards.  
On average our desserts do not exceed a third of a child's recommended 'free sugar' intake.



Dear Parents/Carers,

We have some exciting news for you! We are taking part in Big Walk and Wheel, the UK's largest inter-school cycling, walking, wheeling and scooting challenge. The challenge runs from 16 - 27 March 2026. It's free to take part and we would love everyone to be involved.

## **What do you need to do?**

Encourage your child(ren) to walk, use a wheelchair, scoot or cycle to school on as many days as possible during the event.

### **Including everyone**

We want to make sure that everyone can get involved in Big Walk and Wheel.

We know it may be more difficult for some pupils to take part than others. If you want to discuss more about your child(ren)'s specific needs, please contact Mr Trevor and we will make sure to look into how your child(ren) can take part.

### **Why we are taking part**

Big Walk and Wheel is a great way to build physical activity in children's daily routine which is important for their physical health and mental wellbeing.

Active school runs also help to reduce congestion and air pollution outside the school gate. [A 2021 YouGov study](#) showed nearly half of UK children worry about air pollution near their school. And that children thought active travel was the best way to bring down these pollution levels.

Plus, there are some great prizes to be won every day if we get enough children taking part!

### **Useful resources**

To help you prepare, Walk Wheel Cycle Trust has developed a handy [Parent/Caregiver](#) page on the challenge website. It is packed with advice to help you have a hassle-free journey to school.

For more information about the event go to [www.bigwalkandwheel.org.uk](http://www.bigwalkandwheel.org.uk).

Enjoy the challenge!

Best wishes

Mr M Trevor

Deputy Headteacher



# BIG WALK AND WHEEL

16 - 27 March 2026

 Walk Wheel  
Cycle Trust

Headline sponsor  
**SCHWALBE** 

*We're taking part in the  
Big Walk and Wheel  
2026 challenge.*

*Join in by walking,  
wheeling, scooting or  
cycling to school  
between 16 - 27 March.*

- Be active and feel more energised
- Help the environment by replacing a car journey
- Help us win some fantastic prizes

[www.BigWalkAndWheel.org.uk](http://www.BigWalkAndWheel.org.uk)

Headline sponsor:

**SCHWALBE** 

 Walk Wheel  
Cycle Trust

Woodthorpe Friends

# EASTER

Bonnet Competition



£1 per  
entry



**PRIZES FOR THE BEST  
ENTRY IN EACH CLASS!**

Bring into school on Fri 27th March  
in a plastic bag labelled with name  
and class.

**PLEASE NOTE: Only entries with  
names + £1 entry fee will be eligible  
for the competition**



Dear Parent/Guardian/Carer

**Important information enclosed**

Please read carefully

## Villa Vision Eye Health Initiative

The Aston Villa Foundation's **Villa Vision Programme** will be arriving at your child's school in the coming weeks. This Parent Pack will help provide you with some further information regarding this initiative before our visit.

Villa Vision has been designed to help raise awareness on the importance of eye health, and our mission is to promote good eyecare to those within our local community! This is achieved through fun and interactive workshops, a vision screening service, and for those requiring further investigation, a full eye test and free glasses where required.

Please take a moment to read through the information enclosed to help learn more about this initiative and what we aim to deliver. It is also important that you read and understand the **Vision Screening Consent Form** enclosed before returning it.

To help answer any further questions you may have, once you have read through the parent information booklet, please have a look at the **Frequently Asked Questions (FAQs)** overleaf which will explain a little more about our programme.

Kindest regards,

**The Villa Vision Team**

Supported by



## What is Villa Vision and what do they do?

Villa Vision is the Aston Villa Foundation's eye health initiative, and the project is designed to help educate, inspire, and support local communities in addressing the importance of eye health. Good vision plays a vital role in every child's development, so this programme aims to support local schools by ensuring children have the visual foundation to succeed.

## What will Villa Vision do at my child's school?

The Villa Vision team will begin by delivering an innovative and interactive classroom workshop, helping to bring alive the topic of eye health whilst inspiring children to think more about their eyes. This will involve using different pieces of equipment, for example VR headsets and 3D glasses. The classroom workshop will be followed by a vision screening check (subject to consent).

## What is vision screening?

Vision screening is a simple way to assess a person's vision, helping to determine whether their sight is at a good level. This is not a full eye test as it only involves reading some letters on a screen. No lenses or eye-testing equipment will be used during this check. Screening checks are supervised by the school's teaching staff where possible.

## Is there a cost to this service to parents?

The Villa Vision project is a funded initiative, meaning there is no charge to the parent for the delivery of the whole service, including the glasses. Schools are invited to offer a voluntary contribution to help the long-term sustainability of the programme.

For any further information, please contact our Schools Coordinator at  
[jena.theed@avfc.co.uk](mailto:jena.theed@avfc.co.uk)

Supported by



# What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

## WHAT ARE THE RISKS?

### ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

### WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

### SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

### FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glamorise gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

### AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

## Advice for Parents & Educators

### STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

### TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

### DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as [reportharmfulcontent.com](https://reportharmfulcontent.com).

### ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via [childline.org.uk](https://childline.org.uk).

### Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.

See full reference list on our website



## When Something Goes Wrong Online — A Simple Action Plan for Parents

### 1. Stay Calm First

If your child tells you something worrying:

- Thank them for telling you
- Avoid blaming or panicking
- Reassure them: "We'll deal with this together."

### 2. Keep the Evidence

- Take screenshots (include usernames and dates)
- Save messages
- Keep profile links



scan the QR code with your phone's camera for Parent Guides on how to help keep your children safe online

### 3. Use Official Reporting Routes


Grooming or exploitation – CEOP: [www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre)

Illegal images – Internet Watch Foundation: [www.iwf.org.uk/report](http://www.iwf.org.uk/report)

Nude images shared (under 18s) – Report Remove: [www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove](http://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/report-remove)

If in immediate danger, call 999.

### 4. If You Feel Overwhelmed - Use Structured Support

You can use free ChatGPT to help structure next steps.  ChatGPT

Free access: <https://chat.openai.com> Example prompts:

- My child received inappropriate messages. What steps should I take in the UK?
- How do I report online grooming?
- What should I say to my child after cyberbullying?



**Important:** ChatGPT is a support tool and does NOT replace official reporting or police action.

### 5. Ongoing Protection at Home

- Keep regular, calm conversations
- Review privacy settings together
- Monitor gaming contacts
- Encourage early disclosure

Children will make mistakes online, just as they do offline.

Trust and communication protect them more than punishment.



**Online safety is when young people know who they can tell if they feel upset by something that has happened online.**

Working with Home Office 'PREVENT', The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

**Skips Educational** Email: [info@skipsed.com](mailto:info@skipsed.com) Tel: +44 121 227 1941

Developed in partnership with



# KINGS HEATH CRICKET CLUB



## MULTI-SPORTS & CRICKET HOLIDAY CAMPS 2026

### Easter Holiday Multi-sport Camp



Tues 31<sup>st</sup> March to Thurs 2<sup>nd</sup> April

### May Half Term Multi-sport Camp



Tues 26<sup>th</sup> May to Thurs 28<sup>th</sup> May



9.30am to 3.30pm



**Kings Heath Cricket & Sports Club**

Alcester Road South, Kings Heath - B14 6DT



**£35 per day or Book 5 days get one day free**

Ask for discounts for siblings / referring a friend!

Parent - "D enjoyed the camp so much last year, it's the only one he wants to do this year!"

Parent - "I could see he was having the time of his life and the coaches were very kind"

### TO BOOK



**kingsheathcamps@gmail.com**



### Range of activities everyday

Team building, invasion games, ball skills, etc.



### Qualified Expert Coaching

DBS, Safeguarding and First Aid trained



# FOCUSING IN ON YOUTH

## Parent voice focus groups

Brandwood Buzz is hosting two meet-ups for parents and carers of children aged 11-18 who live in or close to Brandwood and Kings Heath.

Please come and chat with us and help shape the direction of new funding applications. If successful we will be able to increase opportunities and pro-social activities for young people in the area, better meet their needs and help them to thrive.



These focus groups will be a safe space for adults to share their experiences and challenges of parenting young people in the area and a place to explore ideas about what more the community sector can provide when statutory services do not.

*We are also having many 'Youth Voice' conversations as part of this co-production work.*

**FRI 20 MARCH, 7-9PM**

**AT HUB HAZELWELL**

*Plus refreshments*

**THURS 19 MARCH, 7-8.30PM**

**ONLINE**

Book your place [www.ticketsource.co.uk/our-scene](http://www.ticketsource.co.uk/our-scene)

Questions? Contact Suze on 07476 898419 [team@ourscene.org](mailto:team@ourscene.org)



# Parents & Carers

## Parenting Conference 2026

— Birmingham —

📍 Birmingham Rep Theatre

📅 Thursday, 26th March 2026

🕒 9:30 AM – 4:30 PM

✔️ **FREE LUNCH INCLUDED**

### Keynote Speakers

♥️ **Darren Laville**  
Trauma-Informed Parenting Expert

♥️ **Matt Stone & Lea-A. Bentley**  
Violence Reduction Partnership (VRP)

♥️ **Zelpher Ferguson**  
ADHD & Neurodiversity

♥️ **Steven Stanier**  
Online Safety & Digital Risk

♥️ **Malieka Selassie**  
Loss and Bereavement Specialist.

♥️ **Malieka Selassie**  
Community Advocate & Lived Experience Speaker

♥️ **Craig Pinkney**  
Urban Youth Violence Specialist

**Casey Gordon**  
Child & Adolescent Psychotherapist

**Steven Stanier**  
Family Law Solicitor

**Craig Pinkney**  
Urban Youth Violence Specialist

**Dion Calder**  
Family Law Solicitor

**Amarni**  
Youth Voice Representative

## Register Now

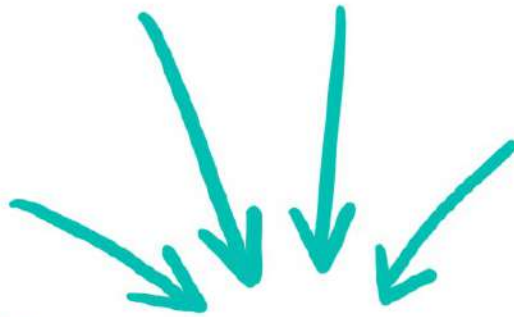
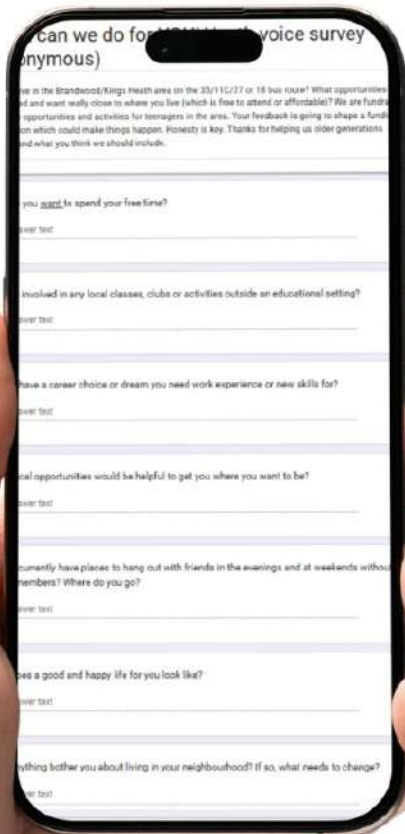
- ✔️ Expert Speakers
- ✔️ Practical Workshops
- ✔️ Community Support

*And many more... You don't want to miss this!* Scan to Register



# FOCUSING IN ON YOUTH

## Youth Voice Survey



# Tell us what you want!



Funded by  
UK Government



Birmingham  
City Council



West Midlands  
Combined Authority



OUR  
SCENE

COMMUNITY  
INTEREST  
COMPANY